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Journal

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CHILDREN, PARENTS & TEACHERS



CALL FOR PAPERS

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Journal of Educational Research on Children, Parents and Teachers (<https://ercptjournal.org/journal/>) welcomes submissions from prospective authors in the field of education, and related disciplines.

PUBLICATION FEE \$30

Call for Manuscripts

Researchers, scholars, teachers, administrators, specialists, and advanced graduate students are invited to submit manuscripts. Journal of Educational Research on Children, Parents and Teachers, is seeking theoretical and empirical articles that seek to advance knowledge and theory of the education on the welfare of children, teachers and parents in education. Papers that derive data from quantitative, qualitative and mixed-methods approaches will be given consideration. Papers may be submitted by prospective authors at any time of the year for consideration. This journal is published quarterly in both online and print versions.

Aims and Objectives

The Journal of Educational Research on Children, Parents and Teachers, is a publication of the African Educational Research and Development Foundation (AERDF). The journal publishes theoretical and empirical articles that seek to advance knowledge and theory of the education on the welfare of children, teachers, and parents in education. Papers that derive data from quantitative, qualitative and mixed-methods approaches will be given consideration. It is equally important to note that views expressed in articles published by the Journal of Educational Research on Children, Parents and Teachers do not necessarily reflect the positions of the African Educational Research and Development Foundation.

Submission Requirements

Welcome to the Journal of Educational Research on Children, Parents and Teachers (ERCPT Journal) – bringing you high-quality articles by Professionals. The Journal of Educational Research on Children, Parents and Teachers is a high-quality research journal that is published by the African Educational Research and Development Foundation (AERDF). It provides a platform for researchers, academicians, professional, practitioners and students to impart and share knowledge in the form of high quality empirical and theoretical research papers, case studies, literature reviews and book reviews. Manuscripts can be emailed to: editor.jercpt@gmail.com

Author Details

These must include full names, institutional affiliation and physical address, and email addresses of all participating authors. In the case of multiple authors, the corresponding author should be stated.

Publication Language

English language (USA or UK English but not both in same manuscript)

Manuscript Types

Original articles, position or theoretical papers, book reviews

Manuscript Preparation

Manuscripts must follow the most conventional approach including title, abstract (maximum of 200 words), keywords (between 5 and 7), introduction, literature review, methodology, findings, discussions and references. Note that Tables, Figures and Appendices (if any) must be part of the main manuscript.

Ethics, Acknowledgement and Conflict of Interest

Statement on ethical approval must be provided for research that requires it. All forms of contributions and sponsorships must be acknowledged, and declarations of any conflict of interest must be duly reported in the manuscript.

Word Limit

Manuscript should not be more than 8000 words including references, Tables, Figures and Appendices.

Submission Format

MS Word, Font size is 12, and Font style is Ariel

Referencing Style

Journal of Educational Research on Children, Parents and Teachers follows the citations and referencing style consistent with the 7th edition of American Psychological Association (APA) referencing style.

Publication Charges: No Charges

Manuscripts' submission and publication in this journal are free. The Journal of Educational Research on Children, Parents and Teachers is the official journal of the African Educational Research and Development Foundation. This journal charges no fees for the publication of accepted papers at the moment.